# New Trier High School

# Prevention, Safety, and Security Information 2022-23

















# **Overview of Safety and Security at New Trier**

- Layered Approach
- Physical security measures evolve as we continually investigate best practices, including site visits
- Strong partnerships with law enforcement and social service agencies provide resources for the school and community
- Prevention measures that focus on mental health and belonging apply to both harm to self and harm to others
- Partnerships with students, staff and parents







- Overview security
- Student Belonging and Connections
  - Be Brave, Be Proud, Be Kind
  - Mental Health Advisory Board
  - Student Council
- Introduction of Raimond Pavely Director of Campus Safety

• Overview of our approach to safety and

## Four Layers of Prevention, Safety, and Security



#### **Connection, Support, and Prevention**

#### **Community Partners**

#### **Physical Safety Measures and Daily Procedures**

#### **Emergency Procedures and Readiness**

### **Connections, Support and Preventions**



- Highest Priority Building strong relationships
- Every student should feel like they belong • Intentionality of our work
- - Adviser Program/Graduating Class
    - Teams
  - Extracurricular Programs • Clubs and Affinity Groups • Social Work

  - Other Connections
- Community Partners
- Partnering with families
- See something, say something

### Law Enforcement, Security, and Support



- Departments/SRO
- Annual Review and Drills
- Security Consultants

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 Campus Safety and Security Director • Winnetka and Northfield Police/Fire

• Community Supports (The Family Institute at Northwestern University, The Josselyn Center, New Trier Parents' Association and Parent University, Family Action Network (FAN), other partnerships (Compass, Haven, etc.), and private practice referrals, Superintendents of sender schools) • National Supports (Dr. Lisa Damour, Consortium of High Schools across the

### **Physical Safety Measures** and Daily Procedures



- personnel
- reporting
- follow-up
- entries and exits
- Department

• Student ID scanning at entrance • Limited entry points staffed by our Security

• Door hardware with electronic warning system on unmanned doors • Regular monitoring of TrevTips online

• Threat Assessment Team - protocol and

• Video surveillance in hallways and at

• School Resource Officer on each campus who is a member of the respective Police

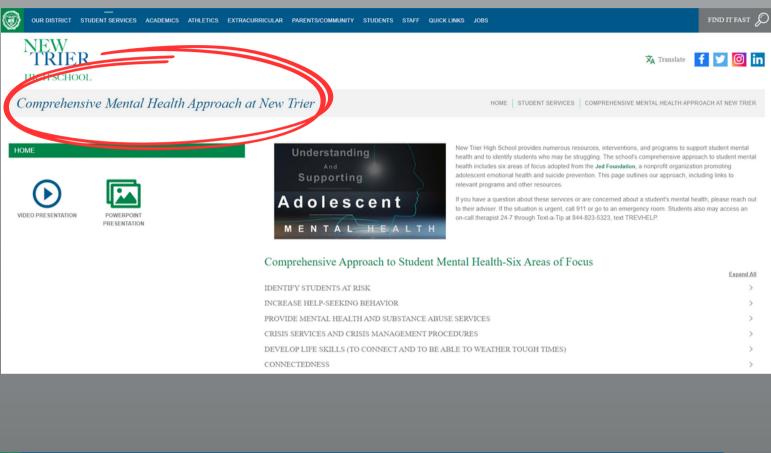
### **Emergency Procedures** and Readiness

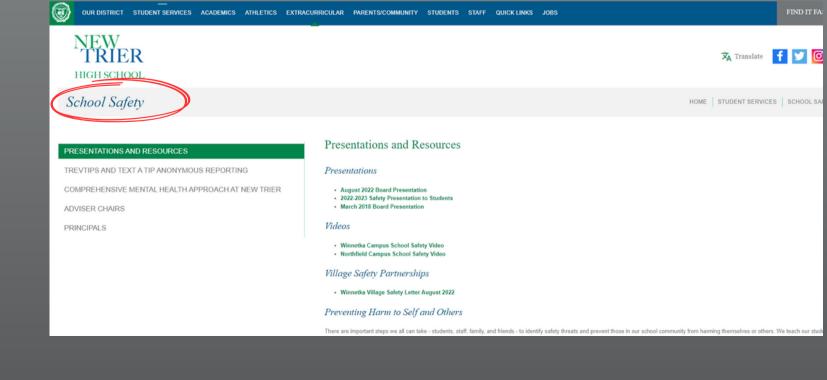


- Yearly emergency drills with police and fire departments present
- An "emergency awareness day" each year to review procedures in each class • Signage and identification of safe spaces
- for lockdown
- Site for hosting local law enforcement trainings
- Communication capabilities to staff, students and families, via text, email, etc.

TRIE		COMPREHENSIVE SUPPORT	OTHER SERVICES		
HIGH SCHO	Academic Support/Academic Assistance Center	Commitment to Equity – Student Resources	Follett Bookstore Quest Food Services		
udent Services	ADA 504 Adviser Program Career Services	McKinney-Vento - Education for Homeless Children and Youth Mental Health Resources	One Stop Trev Shop Transportation Services		
demic Support Servic	Educational and Life Skills (ELS) Learning Center	MTSS School Safety Social and Emotional Learning Social Work Services Social Work Support Groups Student Assistance Program			
demic Support 1504	Post High School Counseling Special Education Services Transition Services				

## **Resources and Supports**





OUR DISTRICT STUDENT SERVICES ACADEMICS ATHLETICS	EXTRACURRICULAR PARENTS/COMMUNITY	STUDENTS	STAFF QUICK LINKS	JOBS	🗙 Tra
Mental Health Resources				HOME	STUDENT SERVICES
HOME SOCIAL WORK SERVICES STUDENT ASSISTANCE PROGRAM CRISIS HOTLINES, TREVTIPS, AND MENTAL HEALTH RESOURCES COMPREHENSIVE MENTAL HEALTH APPROACH		tial Work ervices	Student Assistan Program	nce Comprehensive Mental Health Approach	



### AFTER THE ACADEMICS







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### Director of Campus Safety - Raimond Pavely

Partnership and liaison with local law enforcement
Northern Illinois Safety and Security Leadership

### First steps

- Building positive relationships with students, staff, and parents
- Acclimation to technology and systems
- Review of school safety and security plans

#### Safety Priorities

- Keeping abreast of current best practices and procedures
- Professional Development of Security Staff including hiring
- Updating training of all staff for emergency procedures and responsibilities
- Tabletop exercises with Administration

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# **Final Thoughts**

- Knowing and treating our students as individuals is most important for building connections and best ensuring early intervention
- See Something, Say Something
- Continual communication with all of our partners is essential
- Experienced team
- We are well-prepared and staying vigilant







